



Tech Coach Survey

Survey Title: Technology Coach Survey

Responses By Question Analysis:

1. Describe your comfort level with technology **before** your participation in the tech coach program.

	Not comfortable at all	Cautiously suspicious	Willing to use technology in my class occasionally	Comfortable using technology in my classroom instruction	Response Total
Comfort level before program	200% (2)	400% (4)	1400% (14)	1200% (12)	1
				Total Respondents	32

2. What is your **current** comfort level with technology now that you have participated in the Technology Coach program?

	Not comfortable at all	Cautiously suspicious	Willing to use technology in my class occasionally	Comfortable using technology in my classroom instruction	Response Total
Current comfort level with technology	0% (0)	0% (0)	100% (1)	3100% (31)	1
				Total Respondents	32

3. Has your use of technology positively impacted on student learning in your classroom?

	Response Total	Response Percent
Yes	32	100%
No	0	0%
	Total Respondents	32

4. Please describe how your use of technology positively impacted on student learning in your classroom

- It has enthralled the students. Learning is more interactive and the students really enjoy the technology. Whether that be the smartboard, the use of videos from YouTube, or just using the Notebook Software. They have more access and control on how they learn. This has made a huge impact in how they learn.
- increased the level of student engagement
 - there is less sitting as students are up and interacting with Smartboard
 - students are more comfortable with all technology because they see it being used on the Smartboard
- Increased student engagement
 - Increased student motivation
 - Assisted in differentiating instruction
 - Able to more easily address student profiles
 - Able to more easily provide an inclusive learning environment
 - Increased the ability of students to utilize technology
- With the use of technology my students have increased engagement and has provided another, effective medium to help deliver the curriculum.
- My children use the computer lab and smartboard to reinforce and extend their learning. Each and every one of my students is very comfortable with their technology skills and are not afraid to troubleshoot obstacles and challenges that they come up against. We have had some traveling lessons...initially, I went with the smartboard on my recesses or planning times and set up lessons and activities for a few teachers. We did several lessons together, where my classes were leaders and I also sent some traveling computer 'coaches' with the smartboard to assist teachers and troubleshoot any glitches. We have become quite a team!
- more hands on activities especially for math with the manipulatives on the Smart Board and didn't have to buy so many resources
 - increased motivation
 - involved the lower level students more as they found it fun to use the Smart Board
- student engagement
 - confidence with reluctant writers
 - willingness to read
 - greater independence

8.	<p>The children are engaged, there are many hands on experiences, I use less chart paper, the children are becoming quite computer savvy, the lessons are more exciting with increased variety in presentation, I'm able to bring in video clips quickly to support a concept and strengthen learning, I'm able to use more visuals which reinforces learning and the list goes on.....</p> <p>Technology has helped me differentiate my instruction, which in turn helps the different types of students in my class. It helps me reach reluctant students, because they think that using the Smart Board is cool and that it helps them understand the concepts being taught. It has definitely helped the boys in my class stay interested in subjects.</p>
9.	<p>Using technology has helped provide balance in my classroom. It has helped me create an environment where it is fun to learn and explore new concepts and strategies. Technology has helped solidify the gradual release of responsibility from teacher to students, and students recognize that explicit instruction and technology helps them understand. There is excitement in my room now. Not only from the students, but from their teacher as well.</p>
10.	<ul style="list-style-type: none"> - They are more confident, especially in math. - like the hands-on, interactive lessons - greater sense of accomplishment
11.	<p>Students are more engaged- Smartboard. Software, like Smart Ideas, Clicker..., gives students an opportunity organized their learning in an interesting way that meets the needs of different learners.</p>
12.	<p>Use of smart board to make the teaching of various subjects interactive. The students love to use the smart board. A positive engagement regardless of subject material.</p> <p>It has improved our writing because the kids like to use the Story book program in clicker, which allows them to write about their pictures on various pages, which increases the number of words they are actually putting down into their story.</p>
13.	<p>We have used the Notebook software alot during language centres, and during our math instruction as well. The kids are very comfortable using the 'airliner' tool!</p> <p>My Self-contained students look forward to writing (typing) about their weekends every Monday using clicker 5!</p> <p>It added a new dimension to my teaching and it certainly created A LOT OF INTEREST by the students. They were eager to learn and to use the smartboard at any given time. Those hesitant to participate were willing to take risks.</p>
14.	<p>Having the lap top was certainly a plus because it could be used for so much more by me and the students.</p>
15.	<ul style="list-style-type: none"> - more engaged - more confident
16.	<p>This is the first full year I have had to use a Smartboard. Last year I borrowed one for 6 weeks. We have used it to intro, reinforce, and teach math almost everyday...as well as other subject areas. The children are very engaged and it does a lot for kinesthetic, as well as visual learners...</p>
17.	<p>It was great for my visual/spacial learners to work with the virtual math manipulatives on the smartboard. Integrating the internet into my lessons made things more engaging and current. The Smart Ideas software was great for pulling together ideas in subjects like Social Studies and Science.</p>
18.	<p>Greater enthusiasm for Language lessons. Increased participation in Math classes.</p>
19.	<p>increased engagement, more proficient use of a wider variety of software, more interaction with classmates and technology, increased confidence with technology, more desire to be a student leader for other classes, greater desire to demonstrate learning using various software and or applications, and so on and so on</p>
20.	<p>Student engagement on the rise. Visual and sensory type learners have better results with smart board lessons and with the hands on learning.</p>
21.	<p>My kids love the technology. They are always actively engaged in all the learning that is occurring. They are using technology to facilitate their own learning on a daily basis. Students have increased their own understanding of various topics and are even taking their own initiative to differentiate their own learning. It makes gradual release of responsibility so much easier. I can work with whole groups, then a smaller group and even individuals so much easier. Student who miss out on lessons can go back through them and benefit from the whole class lesson that had previously been completed by the rest of the class.</p>
22.	<p>Students have been able to learn on an on-going basis by regularly using the Smart Board to do morning calendar activities. These activities varied and included a multitude of curriculum areas (e.g., Math, language, science - weather tracking, social studies - Canada map activities). The technology really kept their interest, and allowed for direct, explicit, hands-on learning experiences that met all of my students' varied learning styles.</p>
23.	<p>My students are more engaged and more proficient at using technology independently.</p>
24.	<p>Students have mastered concepts much more effectively and with greater understanding than in other years and this group is not even as strong as some other grade 2's I've had. With the calendar activities, place value, money counting, number patterns, etc. is reinforced every day and has been great. Also, there is a high degree of engagement in each smartboard lesson and those who do not otherwise participate in lessons, will participate to have a turn at the smartboard. I can't speak enough to the positive impact it has had in my classroom.</p>
25.	<p>Differentiated instruction. hands-on opportunities with the smartboard. students motivated and attentive. keen to participate.</p>
26.	<p>I am amazed at the increase in skills and knowledge that my grade 1 students have (compared to this time in previous years). It is particularly noticable in Math. I've been using the Smartboard for calendar everyday. I introduce new concepts in non-threatening ways in the month before I get to the unit. When we reach the unit the children have the basics down and we can fly. I've done this before with traditional calendar methods - but this year their skills are well beyond previous years. As well, their computer skills are amazing for 6 year olds!! I also see an increase in presenting skills and confidence in front of a group. As an added bonus, I have a student with vision concerns. At first I thought that the large board would be helpful. Instead, he sits at the laptop and can comfortably see everything from that vantage point.</p>
27.	<p>Students are more engaged and a greater variety of students are more willing to participate in lessons. Students are now using the Notebook program instead of a slideshow software to create presentations and always include an interactive component to their presentation to engage their audience. Amazing how much they pick up and how we as educators learn from them!</p>
28.	<p>Motivation, enthusiasm, improved risk-taking, computer knowledge, leadership opportunities for students (traveling to other classes with the smartboard, leading lessons and trouble shooting glitches)</p>
29.	<p>All K students feel totally comfortable with the hesitations and rich experiences that the Notebook software and other tech programs offer to young learners.</p>
30.	<p>The smart board has actively engaged (transfixed some of them) students. Shared discoveries through computer research has increased.</p>
31.	<p>The children were more engaged in all areas. There were many concepts that other years the class had trouble mastering, but incorporating these in the daily calendar time activity had most understanding much better. Even those usually quiet and not participating in lessons were excited and engaged, waiting their "turn". I can not say enough about the positive impact the smartboard had in my classroom. It never, ever got "old".</p>

(skipped this question)

1

5. Has your experience as a technology coach positively effected your teaching practice?

	Response Total	Response Percent
Yes	31	100%
No	0	0%
Total Respondents		31
(skipped this question)		1

6. Please describe how your experience as a technology coach has effected your teaching practice.

1. It has made me a critical user of technology. For what purpose are we looking at this form. What can the students take from this, and how can I enhance and enrich their learning. If it is something decent - I now know how to build on it and make it better. I can use my tech coach colleagues for support and extend my learning for other's ideas. I have the students up out of their seat more. The classroom becomes more dynamic - as it serves a purpose. I have helped other staff members get into using a smartboard to test it out and try new things. To take a risk and change your program - as long as it helps the students - we need to adapt to their needs - not our own. We don't "teach" - we help them learn, understand and ask questions. The smartboard intrigues them to ask more, more, more!
2. - has added enthusiasm to my teaching
- I spend more time discovering with my students (eg. using virtual math manipulatives) and less time using paper/pencil tasks
- students receive feedback in a more timely fashion than with paper/pencil tasks
3. -I conduct many/most of my lessons using some sort of technology
-I feel much more comfortable using and sharing about the use of technology
-Always learning new and exciting things
-Broadened my resources
-Creates additional enthusiasm to creating lessons
4. Through the lesson model I have been exposed to a variety of teaching strategies to apply in my classroom. I have become familiar with and aware of an array of tools that complement existing resources. I have also enjoyed having the opportunity to critically reflect on teaching practices and found the input and ideas from fellow tech coaches invaluable.
5. A retiring teacher asked me to help her set up for a presentation to staff on A+ and asked me if I ever saw myself as the 'techie' being asked for assistance and I hadn't and here I am! I have gained confidence in my technical abilities. My students have had a wonderful year with the smartboard and lab...their experiences have only solidified and enriched their understandings. I have had some very positive feedback from parents about the technology in our classroom and the sharing of websites, etc., at home.
6. - allows access to more manipulatives with Smart Board e.g. spinners, dice
- opened my eyes to all of the technology available including websites that can really enhance lessons
- motivated me to want to learn more about technology and how to incorporate it more and more into my daily practices
7. -made it easier to differentiate instruction
-increase in confidence teaching media literacy
-greatly assists with gradual release of responsibility
8. I'm able to present new concepts more effectively with increased variety. I have an increased understanding of the backwards design. It was EXTREMELY valuable being able to get together in small learning groups and share best practices. The time we had together was extremely worthwhile.
9. I have become generally more aware of how I can do things. Using technology and specifically the Smart Board, has helped me grab thier attention and in most cases, keep it. I have learned to think about how I can use technology to enhance my students understanding and comfort level within the class. It helps take their learning to the next level, and I am sure that the EQAO results for this class will improve our overall school results. Technology has helped me feel comfortable. I have had the chance to work with others within the Board. It has helped me network with others. I can bounce ideas off of people, who are willing to help in a positive way. I was so impressed with the lesson study model, that I implemented it here with much success. Our staff worked together, planned together and developed a better understanding of various teaching strategies through co-planning and working together.
10. As a division leader and Capacity key teacher, the tech coach program has helped me, help the staff at our school. We talk about technology and strategies I have learned, and many other teachers have hopped on board and are trying new things. This positive dialouge can only benefit our students.
11. Thank you all very much for this excellent opportunity. The tech Coach program has positively impacted myself as a teacher and my students from now on.
12. Brad Kelly
Priory Park
13. Being a tech coach has made me more aware of good teaching practices. Hearing the ideas from other groups and more importantly, working in my own groups developing our lessons, and then having the opportunity to review those lessons has made me more aware of each lesson I teach.
14. Opens up a whole new element to teaching. Still learning many of the 'ins' and 'outs' of using a smart board. Sharing new and learned material with colleagues.
15. Sharing our ideas, and picking up different program tricks during our meetings has allowed me expand my use of technology across the curriculum (ie. social studies/science). The youtube downloading for the smartboard has really enhanced my lessons. There are so many great clips to introduce the lessons. Thank you for that tip Brenda!
16. It made look at a new way to plan my lessons in order to ensure that I would include technology at the right time, in the right way.
17. - more comfortable with technology
- interactive lessons
- kinesthetic learners
18. *improved my math program

15.	*added to my language program...shared reading, media, etc *kids have become better at using the main lap top to run the smartboard, or to use smart ideas program, while I teach...etc Being able to work with other teachers to plan and implement lessons was invaluable. This is the best PD I've ever had. After teacher's college we never get to see how teachers teach their students, how they deal with classroom management, how they use technology. Seeing good teachers teach is the best way to be a better teacher ourselves. It is inspiring to work with colleagues who are as dedicated and passionate as you are.
16.	I feel I sometimes get 'stuck' in my teaching habits and the Smartboard has helped me to find new ways to present lessons and concepts to my students.
17.	I have been able to plan further in advance, as I have an unlimited amount of blackboard to write on! My lessons are far more interactive, in all areas, regardless of access to manipulatives (although I still use them, no worries). We jump at discovering and learning new things right at the moment, no waiting. My reflection of my practise is far more concrete, I can review daily lessons, weekly plans and long term units with a closer eye. I am able to make revisions to my plans immediately and know they are ready for the next time.
18.	I have had so much help creating lessons with my grade partners for smart board and using Notebook 10. The kids love the lessons and I am thrilled to have been able to participate!
19.	I have grown, learned and acquired an absolutely amazing amount of knowledge. I feel more confident in the use of technology to facilitate instruction. The lesson study model was extremely beneficial. I was able to meet, plan, teach, reflect and evaluate great lessons with a team of exceptional teachers. One can learn an abundance from ones peers! By far the best PD ever!
20.	By collaborating with other teachers I have been able to learn while interacting with other colleagues to ascertain what makes a good lesson, how to improve the use of technology, and try to find the best way to use the technology. The experience definitely allowed for sharing, and allowed us to delve into new areas!
21.	Before starting the tech coach program I saw technology in the classroom as a guilt inducing area. I knew it was something that I should be taking advantage of, but I was unsure of how to get started. Now, though I am not yet totally comfortable, I feel much more confident in my ability to teach using technology and I feel that my students are much better off because of it.
22.	I make much more use of technology when I plan my units.
23.	It pushes me to think of new and different ways to present lessons and involve the students.
24.	The professional dialogue between same grade teachers is the key to this whole experience. The wheel has been invented...so working together to create a GOOD lesson, which results to being a whole series of lessons has been fantastic. Also having the tools accessible to you allows you to learn much better than havign to share (schedule around other staff members).
25.	Technology has become an important part of my teaching program and is incorporated daily and regularly in my lessons. The smartboard works well for gradual release of responsibility. It works well for directed lessons, small group learning sessions and as a learning centre. I use the lab so much more effectively and there is an incredible amount of carry over to home (voluntarily!).
26.	More hands on computer(Smartboard) interactions. I have learned so many different applications and uses of technology.I deliberately try to find a technological link for music, drama, shared reading, art and K topics that I teach. I have been able to share some of my knowledge with my K teaching partner, not yet with her own Smartboard.
27.	Integrating technology with a team of colleagues has taught me much.
28.	I have utilized internet and technology resources more than I have in recent years. I have made the effort to become current again, after a few years of letting things lax. It was inspiring to be involved with this program. It renewed my enthusiasm for teaching.
29.	
Total Respondents 29	
(skipped this question)	3

7. How would you rate the different aspects of the Lesson Study model of professional learning?

	Very Useful	Useful	Neutral	Useless	Very Useless	Response Total
Planning a lesson with colleagues	89.29% (25)	10.71% (3)	0% (0)	0% (0)	0% (0)	28
Teaching a lesson with colleagues	82.14% (23)	17.86% (5)	0% (0)	0% (0)	0% (0)	28
Reflecting/Debriefing/Revising a lesson with colleagues	78.57% (22)	21.43% (6)	0% (0)	0% (0)	0% (0)	28
Sharing your lesson with the larger group	78.57% (22)	17.86% (5)	3.57% (1)	0% (0)	0% (0)	28
Total Respondents						28
(skipped this question)						4

8. Please identify what you enjoyed most about the Tech Coach program.

1.	I loved planning with colleagues. To feed off each others' energy and strengths made me want all my lessons to be so well planned out and thoughtful. I liked the sharing by others and the willingness of other teachers to then share. "Yeah I have a good lesson for this... I'll send you a copy". We as teachers are protective over our teacher strategies and work. To lower the walls and let other teachers look at old lessons, or resources and then make it their own - was huge. A great experience!!
2.	I enjoyed the use of the Smartboard and learning the Notebook Software. I use this the most of all the technology/software we have been exposed to. I found the meetings very motivating to try new things... it's a shame it has to end. -The people!!! -Much learning!!
3.	-Increased learning of technology -Risk free environment
4.	I very much enjoyed having the opportunity to be a participant in the program. It was often about much more than technology. It provided me (and my group) with the opportunity to be very reflective and critical, not only in the use of technology but in general practice. I appreciated the mix of theoretical and practical information as well the

	"hands on" time that was given in the sessions. Being able to plan, deliver and evaluate a lesson with colleagues outside of my own school environment was very beneficial. I wish all teachers could have the same chance!
5.	- access to Smart Board, laptop and projector - meeting new people and learning from each other - having a chance to discuss and reflect on our lessons which doesn't happen enough with the amount of time that we have for capacity days etc.
6.	-learning what is out there and how to use it
7.	The opportunity to meet in small groups and plan and reflect on our teaching as well as the sharing of ideas and resources. I have worked in two school Boards, and I can say that this program was by far the most meaningful. I have attended what seems like thousands of inservices and programs, but the Tech Coach Program is tops on my list. Previous workshops have left a bad taste in my mouth. I often heard the phrase, "Ya I already know that".....or "Okay, but what next.....". With the tech Coach Program, I was learnign new things each time we met. It wasn't someone talking at us, it was someone showing us new strategies. It was working with other teachers that were in the same boat. I can honestly say that this program has changed the way I taught this year and for the rest of my carreer. There is not one thing that I liked the most. I enjoyed everything, and I looked forward to every meeting, rather than dreading it. I guess if I were to choose, I would say that working in our groups and using the technology provided to us was the best part. It would be a shame to loose the technolgy I have come to use on a dail basis in my classroom.
8.	I enjoyed the in-services/meeting where the program department gave us new ideas and showed us how to use the software and technology available to us.
9.	PLC - getting to work with colleagues in the same division to create critical and meaningful units to help engage student learning.
10.	Definately working with other teachers on a common lesson. I felt like I was on Donald Trumps APPRENTICE!
11.	I enjoyed the opportunity to share and learn so much! I probably would not be where I am now if it wasn't for this Tech Coach opportunity. It really gave me a boost to push myself, take risks and learn-learn-learn! I have gained a lot of confidence in my abilities and love to help when teachers at my school come to ME for help. THANK YOU very much!
12.	- trying out new things in a comfortable enviornment
13.	the learning and team work having a smartboard, laptop, data projector every day!!!!!!!!!!!!!!!!!!!!!!!!!!!!
14.	Working with other teachers. Seeing other schools and classrooms. Having the equipment/technology necessary to try new things.
15.	I enjoyed the opportunity to plan with colleagues who are teacing the same grade and same subject. I also felt I learned a lot from those teachers with greater technology expertise than myself.
16.	The lessons study was the most beneficial. What I loved the most was getting to use a smartboard and laptop every day, every lesson !
17.	The collaboration with other teachers. The filming and debriefing. The sharing during the tech fair days.
18.	Everything!!! This is an unfair question, like asking a mom to choose between her children (lol). I love the technology, the hardware, the software, I love the lesson study, the planning with colleagues, the chance to network with colleagues, meeting great people, planning, getting excited about new stuff, but I guess if one has to choose it is the look on the children's faces. The excitement of getting it! The many lightbulb moments. The look of "Hey this learning is more my style!".
19.	The experience allowed for personal growth, at your own pace, and within a safe learning environment. The exposure to so much new, on-the-edge ways of teaching is fascinating and will spur me on to try to use technology more in my teaching.
20.	1. Learning how to use a Smart Board. 2. Planning with colleagues.
21.	1. use of laptop and smartboard. 2. Sharing
22.	I am so thankful for this opportunity to have PD that impacts both my teaching and student learning. From the moment the Smartboard arrived the students have been SO keen and motivated to use it each day. As a teacher in a small school I valued the opportunities to meet with colleagues and share grade appropriate ideas.
23.	Professional dialogue and sharign of ideas with others. Having the tools available to engage and enhance student learning.
24.	The entire experience was amazing, thanks to the wonderful leadership!!!
25.	Having a laptop, projector and Smartboard to play with all year and to learn at my own pace with supportive collegues.
26.	Learning about technology as it relates to media.
27.	The sharing, second session, was really good. I found the time not as beneficial the first sharing. I took away many great ideas and resources I have already used in my classroom.
28.	
Total Respondents 28	
(skipped this question)	4
9. What would you suggest we change to improve the tech coach experience for next year's coaches?	
1.	LET US KEEP OUR LAPTOPS! We have all this time and energy into this program. We are the "professionals" for our schools. We have taken board time, personal time, and programming time to make us better teachers. Why take that away from us next year? The program itself has been very rewarding. I wouldn't change a thing. I would like to think the time and energy put into us, can transend into other forms within our own schools and get others using technology. Otherwise, it's pointless - a firefly in a jar with now one to see the brilliance of it. It's hard to run a classroom program without our laptops!! I know the second round of school coaches need them - but the board can't swing a deal with the laptop providers? Seriously? How can that be? Maybe I can negotiate. All the tech coaches this year would like to continue next year. Whether that be running workshops on what works with a primary, junior or intermediate classroom - I think we would all provide some training to others in our school or board to get the word out on technology. Sign me up - I spread the word wherever I go now - within the board - this could unite teachers, staff and students to new horizons! I found the lesson study process difficult. I don't know how you can change it to make people more accountable,

2.	but that would be helpful. It needs to be communicated (I think strongly) that if you're not going to contribute to the lesson study, they this may not be the program for you. It's not fair to the people who participate fully and then end up shouldering the responsibility.
3.	I think it might be helpful to have more practice with critically evaluating other teachers' work. It was a little difficult to do initially with the large group at the final celebration, so perhaps if there were opportunities prior to that it wouldn't take as long to "get into the groove" of providing constructive feedback.
4.	- ?? - Everything was very well organized and if I ever ran into a problem with the technology I was always able to seek help from my peers/leaders!! -more mini workshops on how to use some of the programs -it seemed many were more experienced than myself and I didn't find the opportunity to have them teach me because
5.	-I don't pick things up "on the fly" and although many people ran through something quickly for me, it wasn't enough for me to use it
6.	Tech Coaches should be able to keep the equipment in their school. It seems to be a waste to train a group to be so competent and dependent on the technology and then to take it away.
7.	I really can't think of much that I would change. I enjoyed the whole process and will continue to use technology, as long as it is easily accessible and working. I really feel that the Board needs to find money to put into this program. It was excellent throughout.
8.	I loved learning about the software (Clicker, Smart Ideas etc...) so for me, having more opportunities to learn these programs would improve the experience for next year's coaches.
9.	I think it would be important for our Board to train teachers on the specific programs on our network. The only way I figured out Clicker 5, and Kid-pix, Smart-Ideas was just from a few tips from others, and playing around my self. I think if each group did a lesson incorporating each program, it would force them to use the program. During the sharing round everyone would then see the power of each program. Scratch, Co-Writer, Even Geometres Sketch pad, are programs I am not comfortable using, but I would love to have a knowledge on both. I even just learned a bit of Photo-shop this year (and Publisher) and WOW can you do some cool things with your students! Thanks a lot guys! Josh ELlis
10.	- Have "Hands-on" time right from the beginning. - I'm sure they would not mind a couple more evenings in order to learn/practice or share their knowledge. - Time to just 'visit' each other during meetings in order to share little tricks we've 'discovered'.
11.	- more hands-on activities during our meeting with different technology (not just the smart board)
12.	keep going...don't stop
13.	Make pre and post data collection a mandatory part of the lesson study (ie was the lesson successful?). Don't let groups be bigger than 4 people. Give them another half day to put their presentation together.
14.	I felt the presentation format after the second lesson study was a better way to see what different groups had done than the walk-about format of the first lesson study. So I would suggest using the same format for both presentations next year.
15.	Let us do it again! Use the lesson study model for sure. Perhaps get both years coaches together for another session at some point for some more sharing.
16.	Have one from each division involved. (If money allows)!
17.	Let the first year tech coaches keep being tech coaches! We could teach them sooooo much! We could learn soooo much from them! Win win as I see it! Ok I will be serious for one minute.... I would encourage them to work on their lesson study in groups smaller than 5. You guys have done an absolutely amazing job! I loved this experience and have benefited greatly. More importantly many many kids will benefit from all that I have learned and all that I will continue to pass on to them. Once you go TECH you will never go back!
18.	Whole group presentations for both lesson studies. Some background info on video production might make the "less" tech-savvy individuals feel "more worthy". More guidance the first time round would have been helpful (i.e., expectations, sharing video info, having samples of lessons).
19.	I know this was discussed already, but I really liked how we did the sharing the second time around. This gave us a chance to see what everyone was doing. I also would have found it useful have more basic instruction on how to use the Smart Board and Notebook before the first lesson planning. I was coming in with zero background knowledge, so seeing what other people were already able to do was a bit discouraging.
20.	don't know Perhaps the part that felt most disconnected was the chapters of the book we read back in the Fall. It probably got assimilated into my life/thinking etc. but I'm not sure of the impact it really had.
21.	I would like to be able to learn more programs to use with the Smartboard. After seeing the presentations (round 2) I realize now that there are so many more ways of integrating the technology and available programs into my class. I was not familiar with many of these so instead concentrated on Notebook 10. It would be great if there was an advanced group for experienced users in their 2nd year. Ensuring that there is an equal representation for each grade and various comfort levels (technophones to comfortable).
22.	1/2 planning is great and enough to plan, but balanced day does not always jive with the plan.
23.	Keep it much the same, everything was so worthwhile!
24.	Let us keep the laptops and smartboards.
25.	I think each team member should teach the lesson, prior to the sharing time, with the others watching (yes more supply time) and then have time to come together as a team to discuss each teacher's experience. After that, then the presentation can be put together. I am not sure if the effort to video the lesson is necessary. Other than part of the presentation, we did not use the video at all.
Total Respondents 25	
(skipped this question)	7